



*Welcome to the
Bridge Building Summer School
on Social Welfare*

10-14 July 2017



Introduction session

- ❖ Introduction round of each participant and mentors/European Centres' lecturers/staff
- ❖ Intro to the 'Bridge Building' function of the EZ
- ❖ Aims & expectations
- ❖ Fine-tuning the agenda of the week



‘Bridge Building’ function of the European Centre - I

- ❖ To **improve European cohesion**, the European Centre provides governments, international institutions, research institutes and civil society organisations of the **Europe of 56** and in particular of EU (potential) candidate countries and the countries of the Eastern partnership with relevant **know-how and advice for establishing or improving structures in the social welfare field**.
- ❖ We **bridge the knowledge and policy evidence** between these countries and other countries of the UN European region (e.g. EU Member States). Specifically, the bridging function is based on three main pillars:
 - ❖ *Comparative social policy and welfare research*
 - ❖ *Knowledge transfer and public forum function*
 - ❖ *Policy consultancy*



'Bridge Building' function of the European Centre - II

- ❖ Countries in focus: **Albania, Armenia, Azerbaijan, Bosnia and Herzegovina, Georgia, Kosovo, Macedonia, Moldova, Montenegro, Serbia, Turkey and Ukraine**
- ❖ Partners:
 - ❖ Ministries in charge of social affairs, labour and/or social protection
 - ❖ **Researchers and research institutions** in the field of social policy analysis
 - ❖ Providers of services and facilities, including professionals working in public and private enterprises, NGOs and associations or representing relevant stakeholder groups



'Bridge Building' function of the European Centre - III

Activities:

- ❖ 8 Missions completed to identify areas of interest for further cooperation with respective ministries (policy fields, activities, target groups); 6 Memoranda of Understanding/Letters of Intent signed; and 8 National Liaison Officials (NLOs) nominated
- ❖ 2016: Launch event 'Building Bridges in Social Welfare Policy in Eastern Europe'
2017: Bridge Building Summer School
2018: BB event (to be planned)
- ❖ 'Eastern European Social Policy Network' established
- ❖ Development of project proposals (ongoing)



‘Bridge Building’ function of the European Centre - IV

Selection of project examples:

- ❖ **BACID – Social enterprises in active labour market policies in Macedonia** (Orsolya Lelkes, October 2016 - March 2017, Project partner: PUBLIC – Association for Research, Communications and Development, Macedonia, Funded by: Austrian Association of Cities and Towns - AACT)
- ❖ **Serbian Project SAVE - Social Protection Assessment for Values and Effectiveness** - Cost-effectiveness and cost-efficiency of the social welfare system, specifically deinstitutionalization (DI) of welfare services in Serbia (Stefania Ilinca, Kai Leichsenring, Ricardo Rodrigues, Eszter Zólyomi, 2014 – 2016, Funded by: European Commission, PROGRESS Programme)
- ❖ **Innovating health and social care in rural areas** - New approaches for **Macedonia** (Kai Leichsenring, March 2016 - September 2016, External project co-ordinator: ICF Consulting Service Ltd., Funded by: Centre for Public Administration Research (KDZ), Austrian Development Cooperation)
- ❖ **Kosovo: Support for better social services for the most vulnerable groups** (Rahel Kahlert, Sonila Danaj, Stefania Ilinca, Günter Stummvoll, April 2017 - September 2019, External project co-ordinator: Save the Children Kosovo, Funded by: European Union Office in Kosovo)



Summer School Agenda - I

- ❖ Interdisciplinary, participatory, innovative and (hopefully) sustainable
- ❖ We aim at assisting in further development of your project ideas also via the established mentor system
- ❖ We aim at linking you to the broader EESPNetwork and jointly develop projects in future.
- ❖ 4 types of sessions: Thematic Input, Training, Working and Lab sessions



Summer School Agenda - II

- ❖ **Thematic Inputs:** *Key societal challenges, Health & Social Services: Inequalities in health, Social protection: Challenges and policy answers in Eastern Europe, Social innovation and social entrepreneurship: Novel solutions for societal challenges?, Wellbeing & Social Policies: Challenges and policy answers, Aging in Eastern Europe*
- ❖ **Trainings:** EU-funded programmes, Proposal Writing: From the idea to a successful application, Networking & Partnering, Project management & policy evaluation, and Budgeting
- ❖ **Working sessions:** Pecha Kucha preparation, Marketplace of project ideas, and Proposal development
- ❖ **Lab Sessions** aim at discussing and drawing learnings on the respective thematic inputs for Eastern Europe



Summer School Agenda – III (Agenda for the EESPN Forum)

14.00-14.30	Registration & Welcome Coffee
14.30-15.00	Opening & Introduction <i>by the SC Edeltraud Glettler, BMASK and by Kai Leichsenring, European Centre</i>
15.00-15.10	Unequal distribution of wealth between & within Europe <i>by the European Centre</i>
15.10-15.30	Brief research insights from the East <i>by Summer School participants</i>
15.30-17.00	Towards evidence-based social policies (working title) <i>Key note by Andrew Cartwright, CEU – Central European University</i> <i>Key note by Sena Maric, European Policy Centre, Belgrade</i> Discussants: Kvetoslava Repkova, Institute for Labour and Family Research, Slovak Republic, Georg Fischer, European Commission (tbc), The European Centre
17.00	Conclusion
17.30	Farewell



Aims of the Summer school

- ❖ The summer school aims to contribute to more European Cohesion by
 - ❖ building capacities of different stakeholders across sectors and countries;
 - ❖ providing training on innovative approaches, good practices and up-to-date research results; and
 - ❖ joint development of relevant research projects.

- ❖ We are flexible regarding the time and content and try to serve your needs!



Summer School Agenda - IV

- ❖ Expectations: Please use 3 cards and inform on expectations with regard to

Content (BLUE)

Project idea development (RED)

Timing, learning environment setting, location, etc. (WHITE)

- ❖ Exchange on expectations and fine-tuning the agenda



Thank you !

Dr. Anette Scoppetta

European Centre for Social Welfare
Policy and Research

Berggasse 17, 1090 Vienna, Austria

www.euro.centre.org, +43-1-319

4505-49, scoppetta@euro.centre.org



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Pecha Kucha (preparation)

- ❖ Pecha Kucha is a specific **presentation style** in which a specific number of slides are shown for 20 seconds each.
- ❖ The format keeps presentations concise and fast-paced and allows for multiple-speakers.
- ❖ We (summer school participants) are going to prepare a Pecha Kucha presentation for the EESPN Public Forum event (12/7 15.10).
- ❖ Topic: **Research Insights from the East** (regarding “Divided Society – Cohesive Europe”)
- ❖ 12 participants á 2 slides (= 24 slides)
- ❖ You can work alone or in working groups.
- ❖ Please build on your research results of previous work.



Project development sessions

- ❖ Before Summer school: Gathering and exchange in 4 Working groups including mentorship system
=> **RESULT:** Brief joint project idea description (according to template)
- ❖ During Summer school: 1 Market place, 2 Project development sessions, other input and training sessions
=> **RESULT:** Outline of project
- ❖ After Summer school: further development of project proposal in order to submit proposals to a fitting open call in near future
=> **RESULT:** Joint project submission



Market place - I

- ❖ Individual project ideas have been grouped into four working groups:
 - ❖ Employment Policies in transition
 - ❖ Migration & Social Policies
 - ❖ Social & Health Services
 - ❖ Social enterprises & Start-ups for vulnerable groups
- ❖ The working groups have worked (together with a mentor) on these ideas and partly have merged their ideas to one single project idea.
- ❖ These ideas are now presented in order to
 - ❖ Receive feed-back from peers/colleagues on the overall idea
 - ❖ Add ideas from peers/colleagues
 - ❖ Improve/further develop project idea
 - ❖ Find additional partners



Market place - II

- ❖ Each working group nominates a **spokesman/-woman**
- ❖ Each working group chooses a **corner**, where the idea will be presented and discussed
- ❖ **4 time slots** (30 min each): Presentations should last for 10 minutes max, followed by 20 minutes discussion
- ❖ The remaining participants walk from one corner to the other (please share equally; i.e. 2 per market place) and further assist the colleagues in the idea development:
 - ❖ Listen
 - ❖ Review and provide feed-back
 - ❖ Add ideas
 - ❖ Maybe state interest to join future work

