Welcome to the Bridge Building Summer School on Social Welfare

10-14 July 2017
Introduction session

- Introduction round of each participant and mentors/European Centres’ lecturers/staff
- Intro to the ‘Bridge Building’ function of the EZ
- Aims & expectations
- Fine-tuning the agenda of the week
‘Bridge Building’ function of the European Centre - I

❖ To improve European cohesion, the European Centre provides governments, international institutions, research institutes and civil society organisations of the Europe of 56 and in particular of EU (potential) candidate countries and the countries of the Eastern partnership with relevant know-how and advice for establishing or improving structures in the social welfare field.

❖ We bridge the knowledge and policy evidence between these countries and other countries of the UN European region (e.g. EU Member States). Specifically, the bridging function is based on three main pillars:

❖ Comparative social policy and welfare research
❖ Knowledge transfer and public forum function
❖ Policy consultancy
‘Bridge Building’ function of the European Centre - II

❖ Countries in focus: Albania, Armenia, Azerbaijan, Bosnia and Herzegovina, Georgia, Kosovo, Macedonia, Moldova, Montenegro, Serbia, Turkey and Ukraine

❖ Partners:
  ❖ Ministries in charge of social affairs, labour and/or social protection
  ❖ Researchers and research institutions in the field of social policy analysis
  ❖ Providers of services and facilities, including professionals working in public and private enterprises, NGOs and associations or representing relevant stakeholder groups
‘Bridge Building’ function of the European Centre - III

Activities:

❖ 8 Missions completed to identify areas of interest for further cooperation with respective ministries (policy fields, activities, target groups); 6 Memoranda of Understanding/Letters of Intent signed; and 8 National Liaison Officials (NLOs) nominated

❖ 2016: Launch event ‘Building Bridges in Social Welfare Policy in Eastern Europe’
   2017: Bridge Building Summer School
   2018: BB event (to be planned)

❖ ‘Eastern European Social Policy Network’ established

❖ Development of project proposals (ongoing)
‘Bridge Building’ function of the European Centre - IV

Selection of project examples:

❖ **BACID – Social enterprises in active labour market policies in Macedonia** (Orsolya Lelkes, October 2016 - March 2017, Project partner: PUBLIC – Association for Research, Communications and Development, Macedonia, Funded by: Austrian Association of Cities and Towns - AACT)


❖ **Innovating health and social care in rural areas** - New approaches for Macedonia (Kai Leichsenring, March 2016 - September 2016, External project co-ordinator: ICF Consulting Service Ltd., Funded by: Centre for Public Administration Research (KDZ), Austrian Development Cooperation)

❖ **Kosovo**: Support for better **social services for the most vulnerable groups** (Rahel Kahlert, Sonila Danaj, Stefania Ilinca, Günter Stummvoll, April 2017 - September 2019, External project co-ordinator: Save the Children Kosovo, Funded by: European Union Office in Kosovo)
Summer School Agenda - 1

- Interdisciplinary, participatory, innovative and (hopefully) sustainable
- We aim at assisting in further development of your project ideas also via the established mentor system
- We aim at linking you to the broader EESPNetwork and jointly develop projects in future.
- 4 types of sessions: Thematic Input, Training, Working and Lab sessions
Summer School Agenda - II


- **Trainings:** EU-funded programmes, Proposal Writing: From the idea to a successful application, Networking & Partnering, Project management & policy evaluation, and Budgeting

- **Working sessions:** Pecha Kucha preparation, Marketplace of project ideas, and Proposal development

- **Lab Sessions** aim at discussing and drawing learnings on the respective thematic inputs for Eastern Europe
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<tr>
<th>Time</th>
<th>Event</th>
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<tr>
<td>14.00-14.30</td>
<td>Registration &amp; Welcome Coffee</td>
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<tr>
<td>14.30-15.00</td>
<td><strong>Opening &amp; Introduction</strong>&lt;br&gt;by the SC Edeltraud Glettler, BMASK and by Kai Leichsenring, European Centre</td>
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<td>15.00-15.10</td>
<td><strong>Unequal distribution of wealth between &amp; within Europe</strong> by the European Centre</td>
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<td>15.10-15.30</td>
<td><strong>Brief research insights from the East</strong>&lt;br&gt;by Summer School participants</td>
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<td>15.30-17.00</td>
<td><strong>Towards evidence-based social policies</strong> (working title)&lt;br&gt;Key note by Andrew Cartwright, CEU – Central European University&lt;br&gt;Key note by Sasa Marie, European Policy Centre, Belgrade&lt;br&gt;Discussants: Kvetoslava Repkova, Institute for Labour and Family Research, Slovak Republic, Georg Fischer, European Commission (tbc), The European Centre</td>
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<td>17.00</td>
<td>Conclusion</td>
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<td>17.30</td>
<td>Farewell</td>
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Aims of the Summer school

❖ The summer school aims to contribute to more European Cohesion by

❖ building capacities of different stakeholders across sectors and countries;
❖ providing training on innovative approaches, good practices and up-to-date research results; and
❖ joint development of relevant research projects.

❖ We are flexible regarding the time and content and try to serve your needs!
Summer School Agenda - IV

❖ **Expectations:** Please use 3 cards and inform on expectations with regard to

Content (BLUE)

Project idea development (RED)

Timing, learning environment setting, location, etc. (WHITE)

❖ Exchange on expectations and fine-tuning the agenda
Thank you!

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Pecha Kucha (preparation)

- Pecha Kucha is a specific *presentation style* in which a specific number of slides are shown for 20 seconds each.
- The format keeps presentations concise and fast-paced and allows for multiple-speakers.
- We (summer school participants) are going to prepare a Pecha Kucha presentation for the EESPN Public Forum event (12/7 15.10).
- Topic: **Research Insights from the East** (regarding “Divided Society – Cohesive Europe”)
- 12 participants á 2 slides (= 24 slides)
- You can work alone or in working groups.
- Please build on your research results of previous work.
Project development sessions

❖ Before Summer school: Gathering and exchange in 4 Working groups including mentorship system

=> RESULT: Brief joint project idea description (according to template)

❖ During Summer school: 1 Market place, 2 Project development sessions, other input and training sessions

=> RESULT: Outline of project

❖ After Summer school: further development of project proposal in order to submit proposals to a fitting open call in near future

=> RESULT: Joint project submission
Individual project ideas have been grouped into four working groups:
- Employment Policies in transition
- Migration & Social Policies
- Social & Health Services
- Social enterprises & Start-ups for vulnerable groups

The working groups have worked (together with a mentor) on these ideas and partly have merged their ideas to one single project idea.

These ideas are now presented in order to
- Receive feed-back from peers/colleagues on the overall idea
- Add ideas from peers/colleagues
- Improve/further develop project idea
- Find additional partners
Market place - II

- Each working group nominates a **spokesman/-woman**
- Each working group chooses a **corner**, where the idea will be presented and discussed
- **4 time slots** (30 min each): Presentations should last for 10 minutes max, followed by 20 minutes discussion
- The remaining participants walk from one corner to the other (please share equally; i.e. 2 per market place) and further assist the colleagues in the idea development:
  - Listen
  - Review and provide feed-back
  - Add ideas
  - Maybe state interest to join future work